

## LCFF Budget Overview for Parents: Data Input

<b>Local Educational Agency (LEA) name:</b>	Santa Ana Unified School District
<b>CDS code:</b>	30-66670-0000000
<b>LEA contact information:</b>	Sonia R. Llamas, Ed.D., L.C.S.W.
<b>Current School Year:</b>	2020-2021
<b>Prior School Year</b>	2019-2020

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2020-2021 School Year</b>		<b>Amount</b>
Total LCFF funds	\$	501,831,268
LCFF supplemental & concentration grants	\$	124,180,146
All other state funds	\$	88,191,059
All local funds	\$	10,595,478
Total federal funds	\$	128,996,348
Federal CARES funds	\$	68,885,667
<b>Total Projected Revenue</b>	<b>\$</b>	<b>729,614,153</b>
<b>Total Budgeted Expenditures for the 2020-2021 School Year</b>		<b>Amount</b>
Total Budgeted General Fund Expenditures	\$	749,803,151
Total Budgeted Expenditures in the Learning Continuity Plan	\$	193,835,753
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	49,226,778
<b>Expenditures not in the Learning Continuity Plan</b>	<b>\$</b>	<b>555,967,398</b>
<b>Expenditures for High Needs Students in the 2019-2020 School Year</b>		<b>Amount</b>
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	56,697,957
Actual Expenditures for High Needs Students in LCAP	\$	60,305,856

## LCFF Budget Overview for Parents: Narrative Responses

### LCFF Budget Overview for Parents Narrative Responses Sheet

Required Prompt(s)	Response(s)
<p data-bbox="50 331 548 485">Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.</p> <p data-bbox="50 653 613 1073">The amount budgeted to increase or improve services for high needs students in the 2020-2021 Learning Continuity Plan is less than the projected revenue of LCFF supplemental and concentration grants for 2020-2021. Provide a brief description of the additional actions the LEA is taking to meet its requirement to improve services for high needs students.</p> <p data-bbox="50 1373 594 1482">A prompt may display based on information provided in the Data Input tab.</p>	<p data-bbox="613 331 1541 485">The General Fund Budget Expenditures of \$555,967,398 reflect the non-COVID-19 related operating and programs expenditures, while the budgeted expenditures in the Learning Continuity Plan specifically reflect the COVID-19 related expenditures.</p> <p data-bbox="613 611 1541 1157">Additional Support/Services to High Need Students: Academic screening assessments in English language arts, English language development, and mathematics at the beginning of the school year will be used to determine the level of learning loss experienced by students and identify which students require supplemental support to address learning gaps. Students in need of tiered support and/or special education and related services, require more focused attention to ensure that they stay in school and succeed academically. One-on-one and targeted intervention such as tutoring, office hours, and small group instruction are available for students in need including English learners, students experiencing poverty and/or homelessness, foster youth, and students receiving special education and related services who have experienced significant learning loss.</p>

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Santa Ana Unified School District

CDS Code: 30-66670-0000000

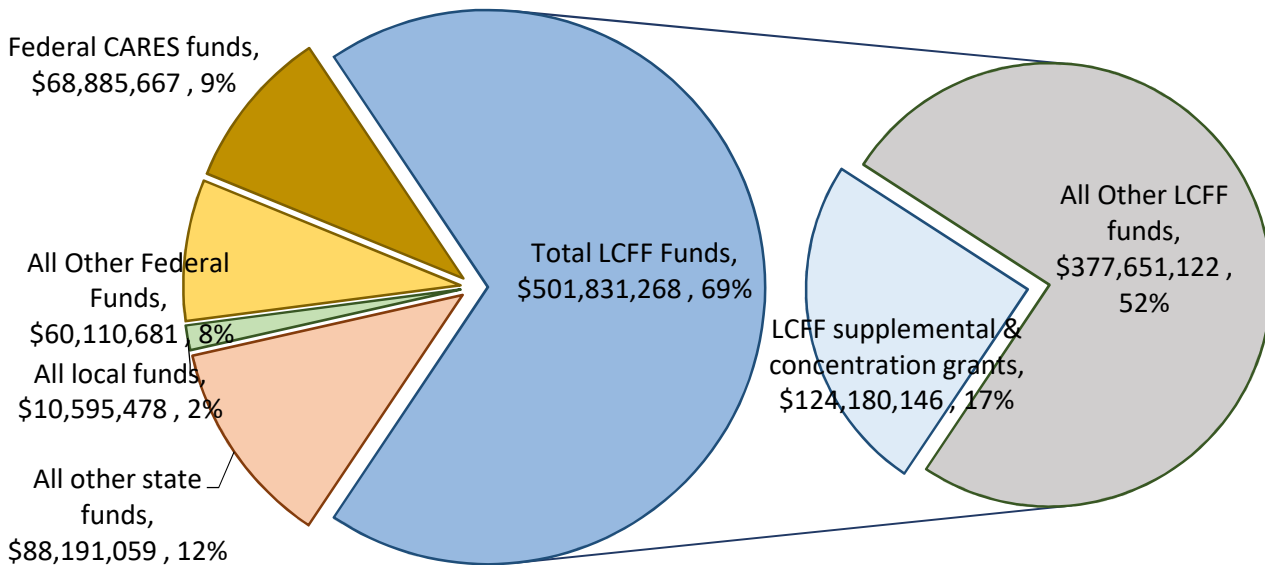
School Year: 2020-2021

LEA contact information: Sonia R. Llamas, Ed.D., L.C.S.W.

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

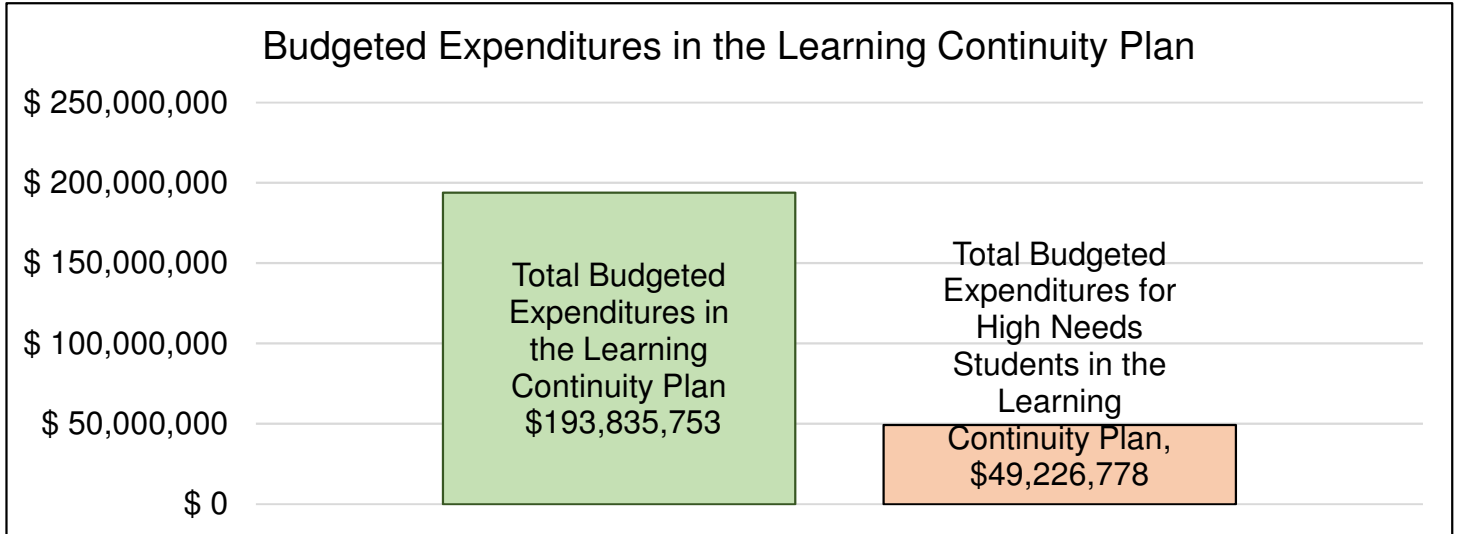


This chart shows the total general purpose revenue Santa Ana Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Santa Ana Unified School District is \$729,614,152.78, of which \$501,831,268.00 is Local Control Funding Formula (LCFF) funds, \$88,191,058.59 is other state funds, \$10,595,478.00 is local funds, and \$128,996,348.19 is federal funds. Of the \$128,996,348.19 in federal funds, \$68,885,666.71 are federal CARES Act funds. Of the \$501,831,268.00 in LCFF Funds, \$124,180,146.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Santa Ana Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Santa Ana Unified School District plans to spend \$749,803,151.43 for the 2020-2021 school year. Of that amount, \$193,835,753.02 is tied to actions/services in the Learning Continuity Plan and \$555,967,398.41 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The General Fund Budget Expenditures of \$555,967,398 reflect the non-COVID-19 related operating and programs expenditures while the budgeted expenditures in the Learning Continuity Plan specifically

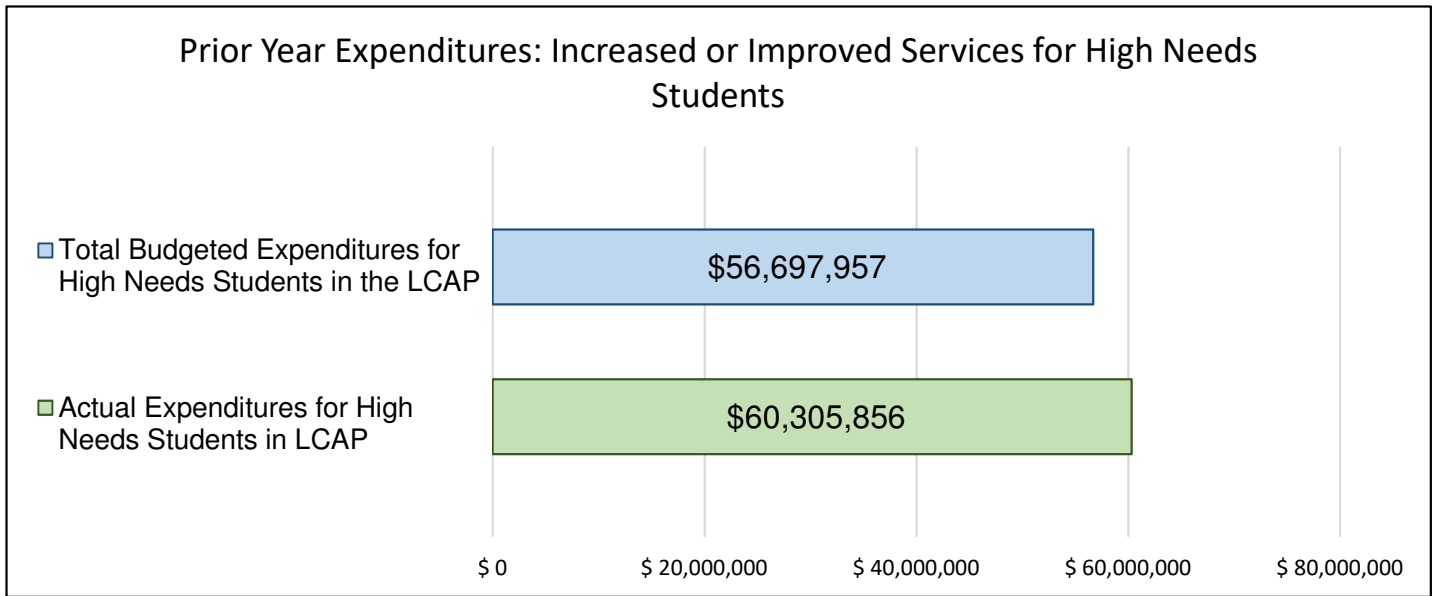
## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Santa Ana Unified School District is projecting it will receive \$124,180,146.00 based on the enrollment of foster youth, English learner, and low-income students. Santa Ana Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Santa Ana Unified School District plans to spend \$49,226,777.76 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Additional Support/Services to High Need Students: Academic screening assessments in English ...

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Santa Ana Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Santa Ana Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Santa Ana Unified School District's LCAP budgeted \$56,697,956.64 for planned actions to increase or improve services for high needs students. Santa Ana Unified School District actually spent \$60,305,855.86 for actions to increase or improve services for high needs students in 2019-2020.